



Navigating Secondary Schools & Full Subject-Based Banding (FSBB)

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Principal, Bendemeer Secondary School



Overview

1. Navigating Changes
2. Education Pathways Today
3. Supporting Your Child/Ward's Life Journey
4. Selecting Secondary Schools
5. The FSBB Experience in BDMS

Changes in the Landscape



**Evolving Global
Trends**

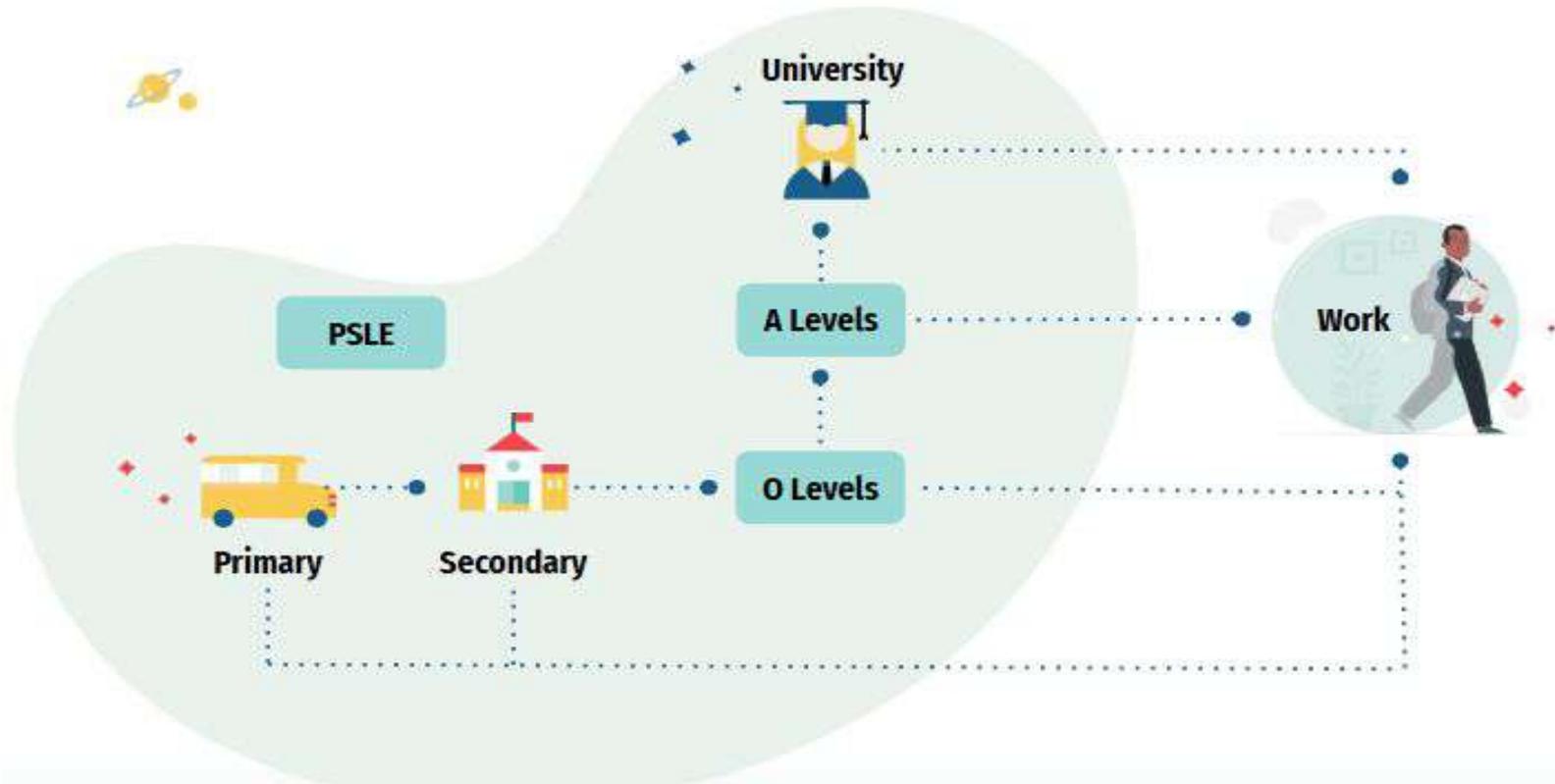


**Increasing
Digitalisation &
Other Disruptions**



**Shifting Values of
Work & Aspirations**

Education Pathways in the Past - Straightforward



Education Pathways Today - Dynamic

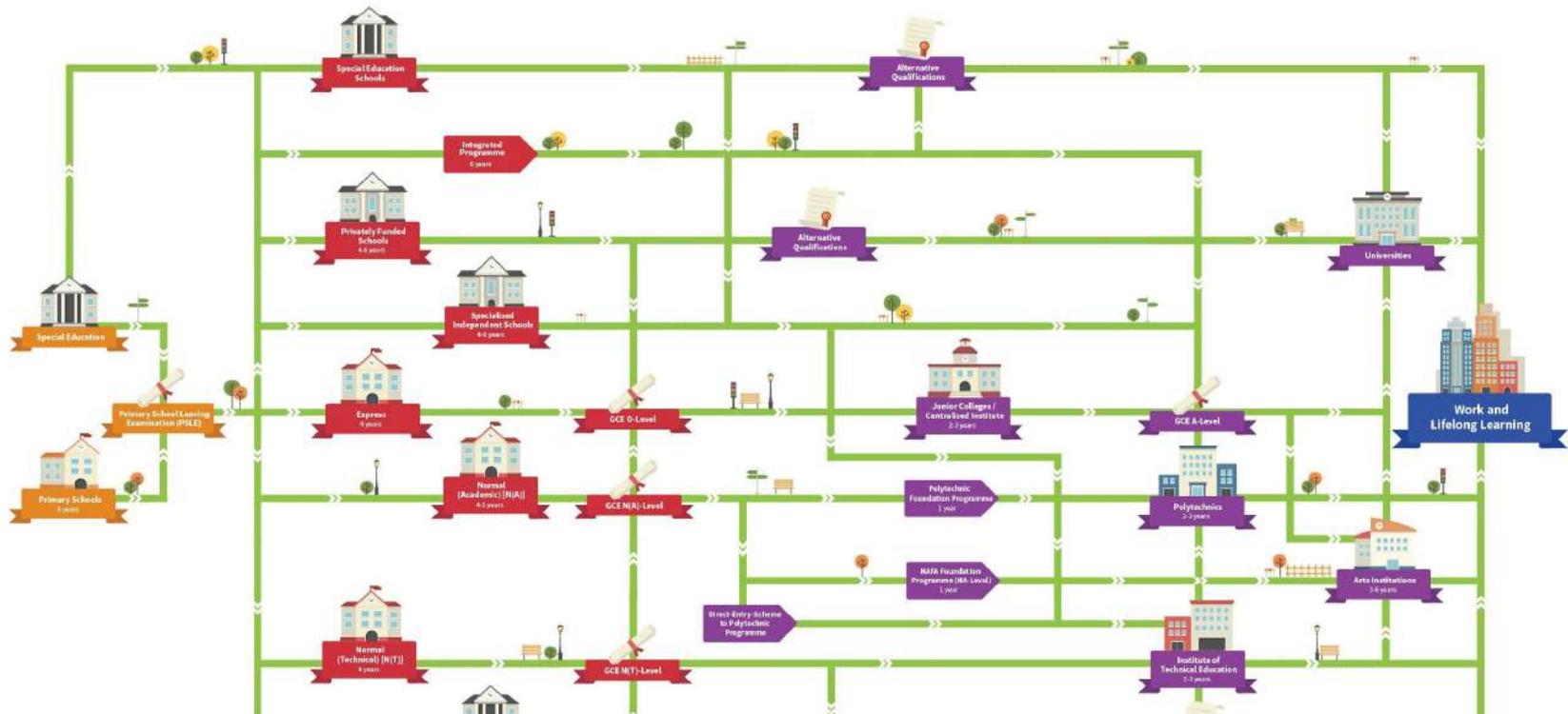
Primary

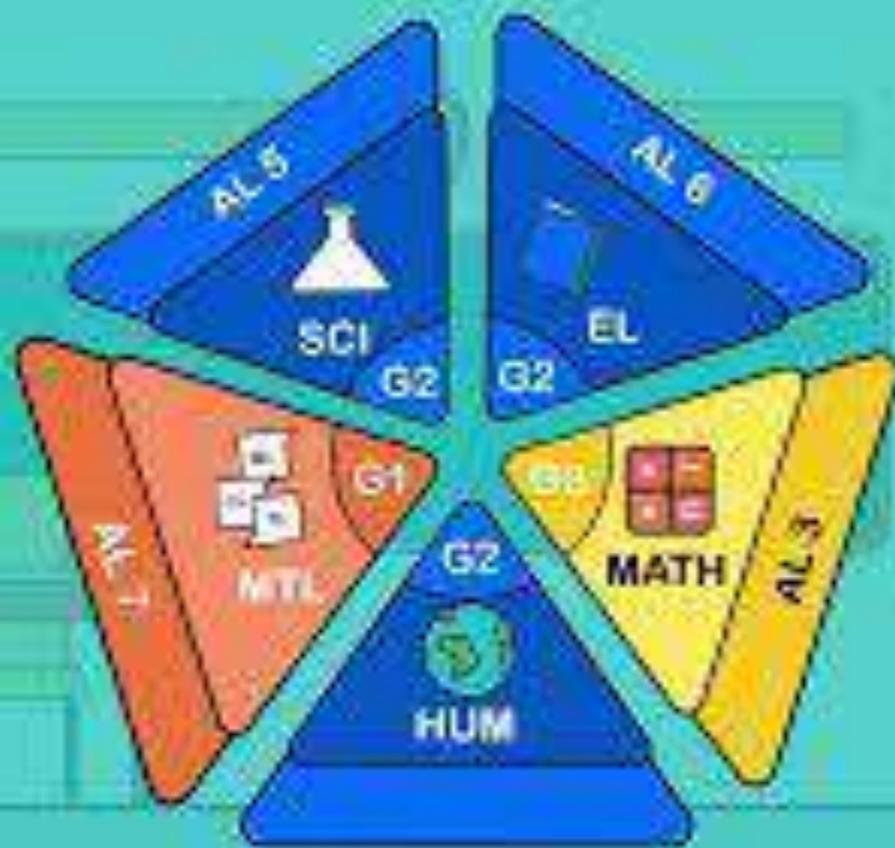
6 years

Secondary

4-5 years

Post-Secondary





Rationale of FSBB

Full SBB aims for students to:



Have **greater ownership of their learning** according to their strengths, interests, abilities, talents and learning needs



Develop a **growth mindset and an intrinsic motivation** to learn for life



Have **more opportunities to interact with friends** of different strengths, interests, abilities and talents



Have **more options for post-secondary pathways**, while ensuring they have strong fundamentals and can thrive in their chosen pathway

The FSBB Secondary School Journey

Secondary School Experience

1. **Mixed form classes** upon entering secondary school
2. **Common curriculum subjects** at lower secondary
3. **Subjects to be offered at G1, G2 or G3**, mapped from the standards of the N(T), N(A) and Express subject levels respectively
4. **Greater flexibility** to offer subjects at various subject levels
5. Shift away from stream-based subject offerings

After PSLE

Start of secondary school

End of secondary school

Post secondary

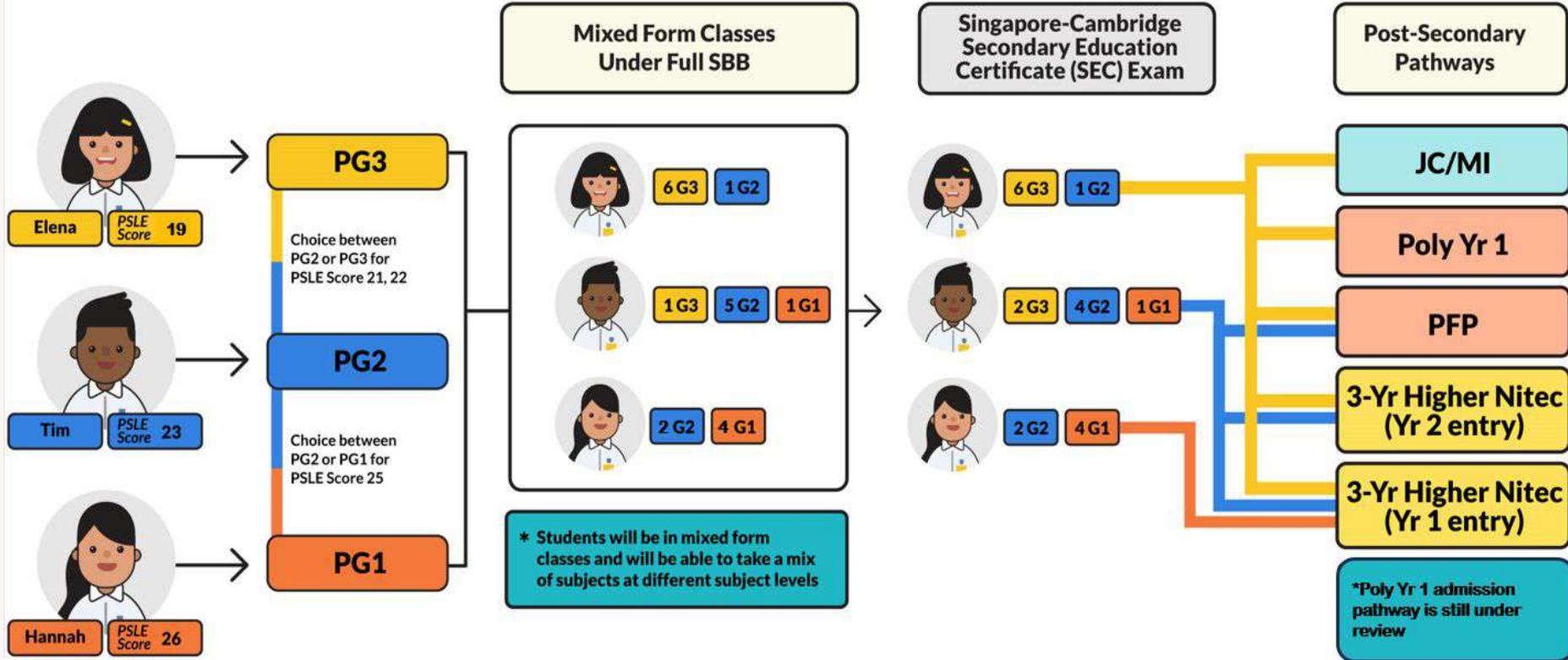
**Entry to
Secondary 1**

Through Posting Groups
(i.e., PG1, PG2 or PG3)

**Singapore-Cambridge
Secondary Education
Certificate (SEC)
examination**

**Revised
post-secondary
admission criteria**

Students' Secondary School Experience with FSBB

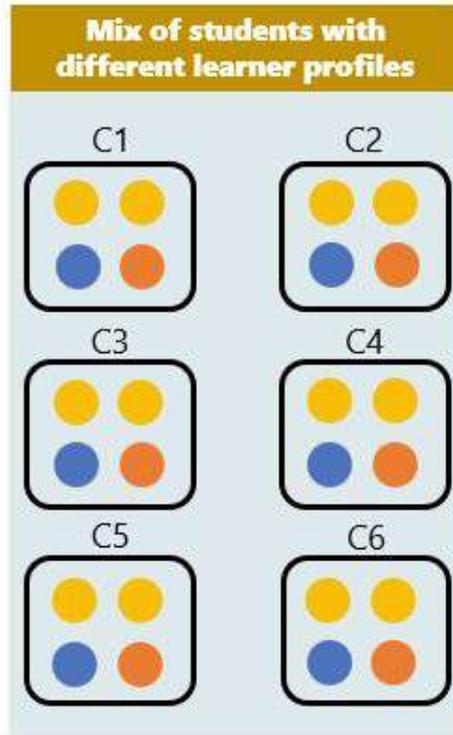


Posting Groups & Subject Levels

- Students will be posted to Secondary 1 through **three Posting Groups – Posting Group 1, 2, and 3.**
- **Posting Groups will only be used for:**
 - Facilitating entry into secondary school.
 - Guiding the subject levels students offer at the start of Secondary 1.
 - They do not define students' identities, nor influence learning experiences and access to post-secondary pathways.

PSLE Score	Posting Groups	Indicative level of most subjects at start of Secondary 1
4 – 20	PG3	G3
21 and 22	PG2 or PG3	G2 or G3
23 and 24	PG2	G2
25	PG1 or PG2	G1 or G2
26 – 30 (with AL 7 in EL and MA)	PG1	G1

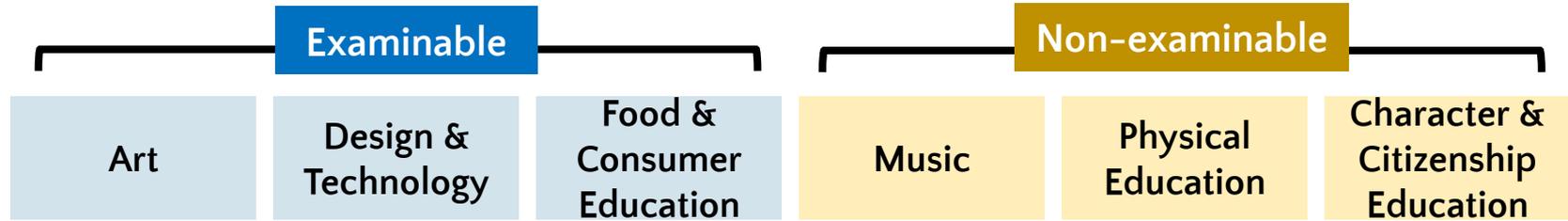
Mixed Form Classes



- Lower secondary form classes will have a mix of student profiles in each class
- In our school, lower secondary form classes will have a mix of students taking:
 - Mostly G1 subjects
 - Mostly G2 subjects
 - Mostly G3 subjects

Common Curriculum Subjects

- Students will take **six common curriculum subjects** with their form class classmates:



- These subjects take up approximately one-third of curriculum time, giving students time to interact with classmates of different strengths and interests.

Subjects at **More Demanding Levels**



- For **English Language, Mother Tongue Languages, Mathematics and/or Science**, students can offer them at the start of Secondary 1 at a more demanding level if they meet the eligibility criteria.

Eligibility criteria for <u>English Language, Mathematics, Science, Mother Tongue Languages</u>				Eligibility criteria for <u>Higher Mother Tongue Languages</u>
Posting Group	PSLE Standard grade	PSLE Foundation grade	Option to offer subject at	An overall PSLE Score of 8 or better or An overall PSLE Score of 9 to 14 (inclusive); and attain <ul style="list-style-type: none"> AL 1/AL 2 in Mother Tongue Language; or Distinction/Merit in Higher Mother Tongue Language
PG2	AL 5 or better	-	G3	
PG1	AL 5 or better	-	G2 / G3	
	AL 6	AL A	G2	

- Students can offer **Humanities subjects** at a more demanding level from Secondary 2 onwards, based on their results in Secondary 1.

Subjects at **Less Demanding Levels**

- Students can offer to take subjects at a less demanding level based on the following considerations:

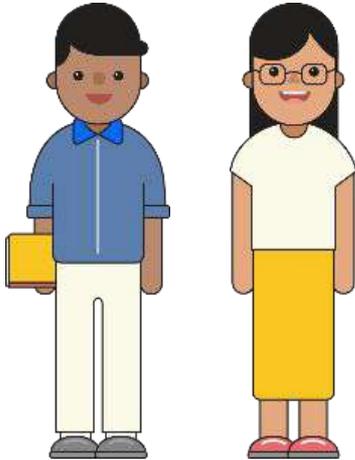
Mother Tongue Languages:

Indicative level of most subjects at start of Secondary 1	PSLE Grade (Standard Mother Tongue Language)	PSLE Grade (Foundation Mother Tongue Language)	Option to offer at
G3	AL 6	AL A	G2
	AL 7-8	AL B-C	G1 or G2
G2	AL 7-8	AL B-C	G1

English Language, Mathematics and/or Science:

Indicative level of most subjects at start of Secondary 1	PSLE subject level for English Language, Mathematics and/or Science	Option to offer at
G3	Foundation level	G2

Greater Subject Level Flexibility



“I do see that students actually blossom when they are confident and aware of their strengths. Students taking a subject at a more demanding level **no longer view themselves by their academic stream but take pride in their strengths in a particular subject.**”

Sec 1 Form Teacher

“Full SBB **provides opportunities for students** to take subjects at more demanding level and blurs the lines between the academic streams. **When they are offered to take a subject at a more demanding level, they take a lot more pride in the subject.** They may even work harder than the rest in the class.”

Sec 1 Form Teacher

Progression to Secondary 2

- All students will generally progress to Secondary 2.
 - Teachers will check in with students and parents to discuss the subjects and respective subject levels that best suit the student.
- Students can offer certain subjects at a more demanding level based on his/her interest and learning progress.



Upper Secondary & Beyond



Secondary 1 & 2

End of Secondary 2

Secondary 3 & 4

Deciding on upper secondary subject combinations

All students will offer between 5 and 9 examinable subjects for upper secondary.

Upper secondary

Students will continue to have flexibility to offer subjects at different subject levels, including elective subjects.

Upper Secondary & Beyond

End of Secondary 4/5

Singapore-Cambridge Secondary Education Certificate (SEC) Examination

From 2027, students will sit for the new SEC examinations, with different papers for each subject level.

5th year of secondary education will continue to be available for eligible students.

- This allows them to pace their learning and possibly offer subjects at a more demanding level to access more post-secondary pathways.

Post-Secondary

Admission to post-secondary education institutes

Admission criteria have been progressively updated to recognise students taking different combinations of subjects and subject levels.

- E.g., Polytechnic Foundation Programme (PFP) has been expanded to allow access to students offering G3 subjects, or a mix of G2 and G3 subjects.

Application to JCs & MI from 2028

Students applying to JC from 2028 to use L1R4 score, requiring five O-level subjects instead of six

Sign up now: Get ST's newsletters delivered to your inbox



With this change, students will need to get 16 points or fewer for their L1R4 score, which stands for one language and four relevant subjects, to qualify for JC.

ST PHOTO: KUA CHEE SIONG

Admission criteria

To be eligible for admission to a junior college (JC) or Millennia Institute (MI), you must meet these criteria:

1. Your L1R4 gross aggregate score must not exceed:
 - 16 for JC admission
 - 20 for MI admission
2. Meet the [grade requirements for specific subjects](#).

Aggregate score computation

All subjects used in aggregate score computation for JC and MI admissions must be taken at G3.



L1R4 gross aggregate score

= First Language (L1) + Relevant Subject 1 (R1) + R2 + R3 + R4

Selecting Secondary Schools



• What are your child's interests?

• What does your child enjoy doing?

Want to know more about yourself? Embark on a journey in Career Quest on the [MySkillsFuture Student Portal \(Primary\)](#) now!



• Which secondary schools have programmes and CCAs that can develop your child's strengths, interests, abilities and talents?

• *You may also visit the schools' Open Houses and their websites!*

Want to learn more about different schools? Explore the Education Guide on the [MySkillsFuture Student Portal \(Primary\)](#) now!

Factors for Consideration

01 SCHOOL CULTURE



What is the school's culture and ethos?

02 LEARNING ENVIRONMENT



How do I feel about the school based on what I saw at the Open House?

03 PROGRAMMES



Does the school have programmes I would enjoy?

04 CCAs



Are there CCAs that interest me and can nurture my strengths, abilities and talents?

05 SUBJECTS

What subjects are offered in the school?



06 LOCATION

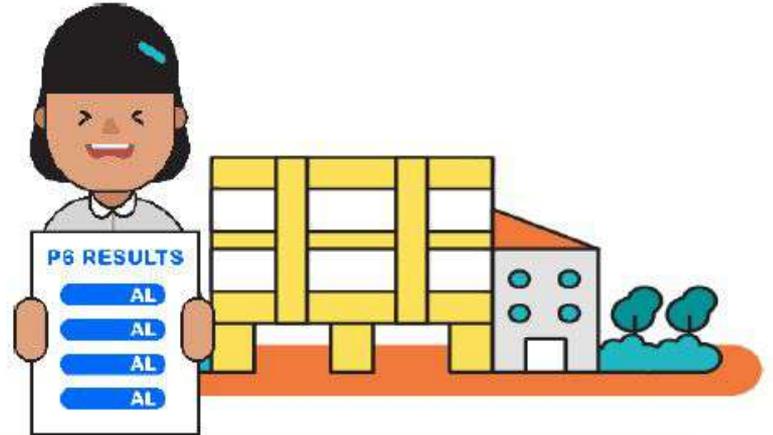


How long will it take for me to travel to school and back home?

Prioritising Options

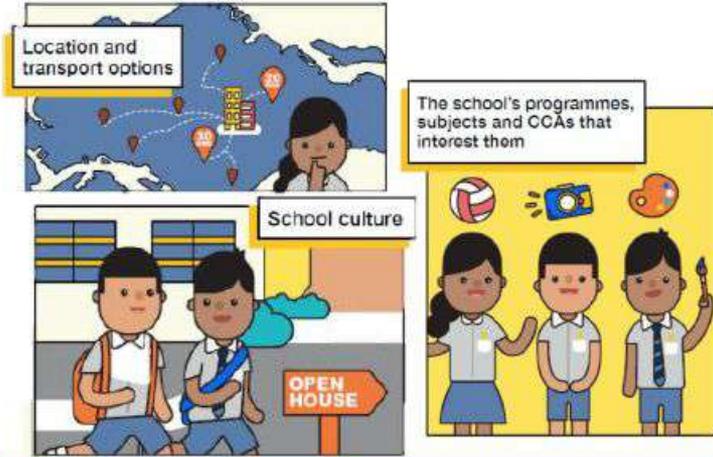


Use all 6 options with a range of Cut-off Points as this will increase your child's chances of being posted to a school of their choice.



Take reference from schools' PSLE Score ranges, which serve as a guide for you and your child to shortlist school choices. Consider at least 2-3 schools where your child's PSLE Score is better than the school's Cut-off Point.

Prioritising Options



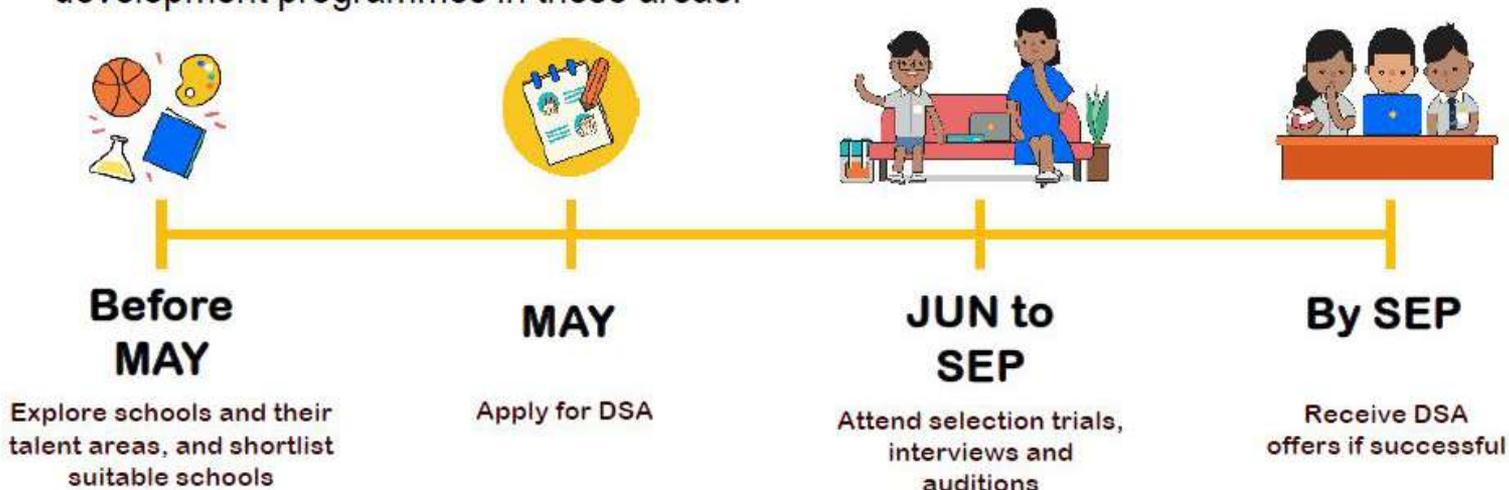
Shortlist schools that offer programmes that cater to your child's strengths, interests, abilities, talents and learning needs, as well as provide suitable learning environments.



Rank your child's preferred school higher in the choice order of schools. This will increase your child's chances of being posted to that school, if they need to undergo tie-breaking.

Direct School Admission (DSA - Sec)

- There is no change to the application and selection process with the shift to Full SBB.
- If your child has specific talents and strengths beyond the PSLE (e.g. areas such as sports, performing arts and leadership), consider the **Direct School Admission-Secondary (DSA-Sec)** as an alternative admission pathway to access secondary schools that have talent development programmes in these areas.

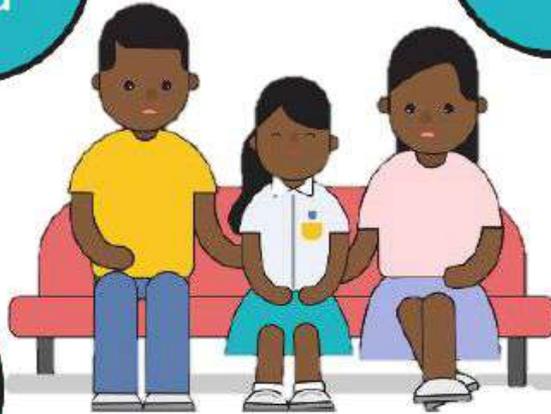


Supporting Your Child/Ward's Life Journey

Be open and flexible when discussing your child's preferences, needs and choices.

Manage your own expectations and do not project these expectations onto your child.

Have regular conversations with your child to understand more about his/her strengths, interests, abilities, talents and aspirations.



Affirm your child and offer support when he/she shares his/her plans with you.



The FSBB Experience in BDMS



Let's

Be Anchored in Values

Dare to Aspire

Motivate One Another

Strengthen Our Strengths



Our School Vision

Critical Thinkers . Courageous Leaders . Caring Contributors

Our Guiding Principles:

- **B**e Anchored in Values
- **D**are to Aspire
- **M**otivate One Another
- **S**trengthen Our Strengths

Our School Values:

- **C**ourage
- **A**daptability
- **R**espect
- **E**xcellence

Our School Motto

From Each His Best . To Lead & Serve

Our School Mission

Nurturing a community of youths who are anchored in values, dare to aspire, motivate one another & strengthen their strengths, to lead & serve with purpose.

Nurturing Critical Thinkers, Courageous Leaders & Caring Contributors



Our FSBB

- **Mixed Form Classes in Lower Secondary Levels**
- **Mixed PE Classes in Upper Secondary Levels**
- **Greater Subject Flexibility in All Levels**
- **Greater Autonomy & Choice in Cohort Programmes**



Nurturing Critical Thinkers

- Approach of Uplifting the Bottom, Supporting the Average & Stretching the Top (保底不封顶)
- Academic Support Programme (ASP) & Talent Development Programme (TDP)
- Upward Trend of Students Pursuing JCs/MI (3 in 4 eligible. Actual Admission from 7% in 2019 to 30% in 2025:) & Polys (Almost 4 in 4 eligible. Actual Admission Almost 100%)



Nurturing Courageous Leaders

- An important skill to navigate the complex world
- Growing Self-Discipline, Self-Management & Self-Leadership
- Leading Self & Leading Others
- Leading & Serving



Every Student A Student Leader

- An important skill to navigate the complex world
- Growing Self-Discipline, Self-Management & Self-Leadership
- Leading Self & Leading Others
- Leading & Serving



Nurturing Caring Contributors

- Community Youth Leadership
- Lead & Serve
- Community Outreach Efforts
- Sense of Belonging
- A “We First” Mindset



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NATIONAL DAY RALLY 2025



To keep Singapore going, we must be a ‘we first’ society. Because if everyone only thinks about ‘me’, and puts ‘me’ ahead of ‘we’, then we are finished.

Prime Minister Lawrence Wong

Nurturing TLC with BDMS & CARE

- **Conducive Learning Environment**
- **Robust Academic & Student Development Programmes**
- **Strong Focus & Support for CCAs**
- **Cross Cultural Connections Intl Trips**
- **Enhanced Student Awards & Scholarships**



Our School Library of the Future



ENHANCING SCHOOL INFRASTRUCTURE

Support includes making learning spaces more flexible, climate adaptation
- cing: Triple Olympic medalist Richardson switches allegiance from Australia to Britain

新加坡

学校基础设施将改善以应对教学变化

【新加坡讯】随着教育技术的快速发展和教学模式的不断变化，学校的基础设施也需要进行相应的更新和改造。新加坡教育部表示，将投入大量资金用于改善学校的基础设施，包括建设现代化的图书馆、实验室和多媒体教室等。这些设施将为学生提供更加舒适、便捷的学习环境，同时也将有助于提高教学质量和学生的学习成果。此外，学校还将注重绿色建筑的建设和运营，通过采用节能技术和环保材料，降低能源消耗和碳排放，为可持续发展做出积极贡献。



THE STRAITS TIMES

SINGAPORE

In late 2023, the library at Bendemeer Secondary School was rebuilt and reopened in February 2024 to make the space more conducive for reading and learning.

Ms Foo Sheue Feng, the school's principal, said that it wanted the library to be more open, let more natural light in and allow for flexible use.

"In the library, students can do individual work, or move the tables and chairs to form a circle to aid in collaboration. We can hold various events in the library that cater to the school's needs, such as level-wide programmes," she said.



The library at Bendemeer Secondary School was rebuilt to make the space more conducive for reading and learning. PHOTO: CNA



Pursuit of Academic Excellence through Exposure & Empowerment





2023

2024

2025

SYF Accomplishment x4
SYF Distinction x1

NA

SYF Accomplishment x2
SYF Distinction x3

Football NSG B & C Div
League 2

Football NSG B & C Div
League 2 Champion!

Football NSG B & C Div
League 1 Champion!

Taekwondo - 3 Bronze + 1 Silver

Taekwondo - 3 Bronze + 1 Silver

Taekwondo - 4 Bronze + 4 Silver
Tchoukball - B Div Boys Bronze
+ C Div Boys Silver

UGs Pinnacle Unit Awards x3

UGs Pinnacle Unit Awards x4

UGs Pinnacle Unit Awards x4

Nurturing Character & Mindset of Excellence

Strengthening & Celebrating Different Strengths & Successes





Robust Holistic Programmes &
Processes Precede **Achievements**

2024:

NSG B Div League 2 **Champion**

2025:

NSG B Div **League 1 Top 12**
NSG C Div **League 1 3rd Place**



Cross Cultural Connections Trips

Sec 2 - Johor, Malaysia
Sec 3, Beijing, Tianjin, Suzhou &
Shanghai, China, HCM, Vietnam,
Japan (new!)





BDMS SAC Student Scholarships

BDMS Efforts: Dare to Aspire, Motivate One Another & Strengthen Our Strengths

Choosing The **Best** Secondary School for **ME!**

The Triple A Decision-Making Framework:

- **ASK** – Who am I? What do I enjoy?
- **ASPIRE** – What kind of young person do I want to grow up to be?
- **ACT** – How do I get there? Who can help me grow?

“

We can have more frank conversations with our children and families on the definition of success...[it] must be defined by helping children to realize their own potential, develop their own strengths and ultimately, be confident with themselves. **Success cannot, should not and must be the constant need to be compared with someone else and having to live up to somebody else's image** ”

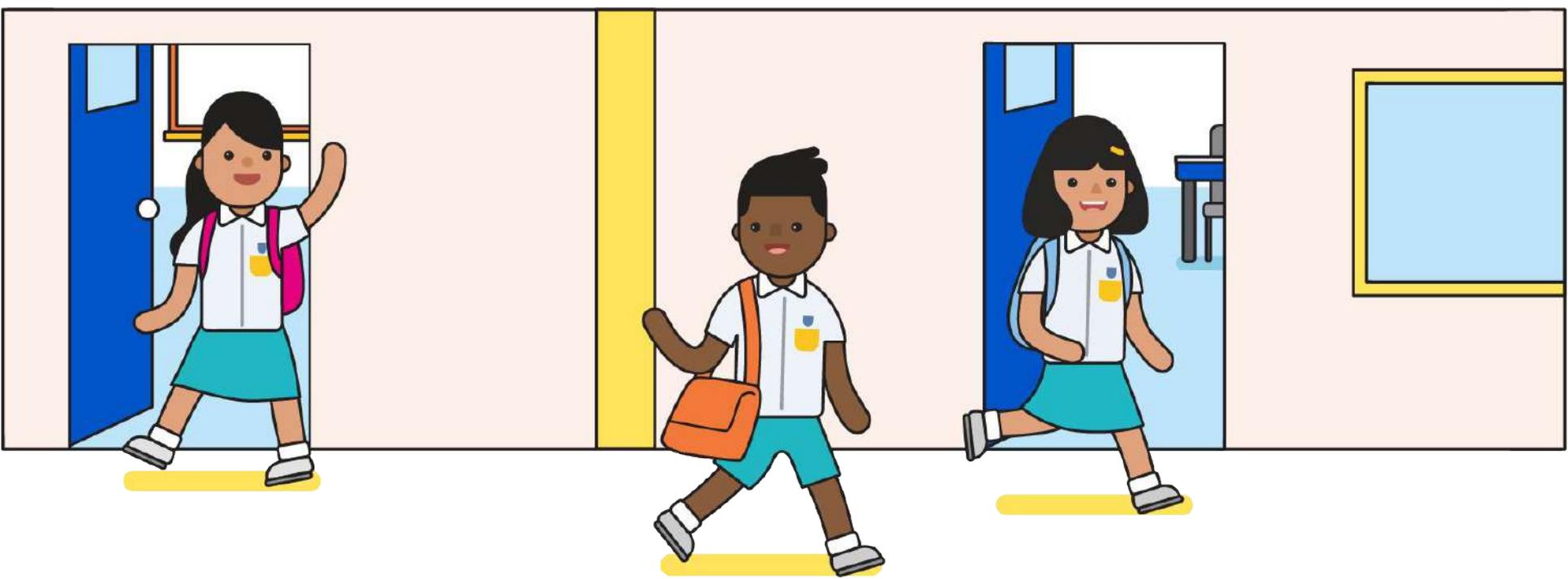
- Mr Chan Chun Sing, Minister for Education



All the Best! Your child needs your unwavering support!



**See you @ Our Open House on 21 Nov!
Check Out Our Social Media Pages!**



Find Out More About FSBB

Visit the Full SBB Microsite

<https://go.gov.sg/moe-fsbb>



What is Full SBB?

Full SBB is part of MOE's ongoing efforts to nurture the joy of learning and develop multiple pathways to cater to the different strengths and interests of our students.



Secondary school experience under Full SBB

Find out more about Secondary 1 postings, form classes, subject offerings, Common Curriculum and other changes under Full SBB.



FAQ

Read this list of commonly asked questions and answers on Full SBB.



Timeline

2020

Start of Full SBB pilot in 28 secondary schools

2021

First cohort of Primary 6 students undergo new PSLE scoring and Secondary 1 (S1) posting system

2022-2024

Progressive roll-out of Full SBB to more secondary schools

2027

Microsite



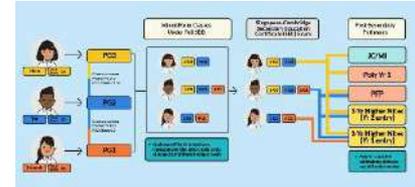
<https://go.gov.sg/moe-fsbb>

Interactive Site



<https://go.gov.sg/my-fsbb-path>

Infographic (updated Feb 2023)



<https://go.gov.sg/fsbb-pathways>

MOE Explainer Video



<https://go.gov.sg/moe-fsbb-explainer>

CNA Singapore Tonight Video



<https://go.gov.sg/cna-fsbb>

Parent Kit – Supporting Your Teen in Exploring Post-Secondary Pathways



<https://go.gov.sg/moe-post-secondary-2022>

Video – Heart to Heart Talk



<https://go.gov.sg/h2htep2>

ECG Tips for Parents



53
<https://go.gov.sg/tips-for-parents>